

We're going on a Bear Hunt

Encouraging children to recite words and actions from Michael Rosen's 'We're going on a Bear Hunt' story

EYFS

Early learning goals: Communication and language, Understanding the world, Literacy

Activity type: individual/small groups

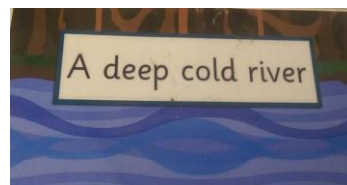
Length of activity: 45-60 minutes

Outdoor requirements: playground with a few trees or local park

Resources: Bear Hunt cards, resources to simulate river, mud, snowstorm, dark forest, wavy grass, cave and story sequencing pebbles

Starter activity:

Read the 'We're going on a Bear Hunt story' by Michael Rosen to the children, encouraging them to take part in words and actions.



Main activities:

Using bear paw prints as arrows, set out a trail in your grounds. Put signs (such as the one above) in appropriate places for the children to find and re-enact the story. Children may be able to "read" the verse when they find it.

You will need to recreate each section of the story for the children to act out and recite together e.g. a tray of compost and water for the "thick oozy mud" and dry leaves for the "swirling, whirling snowstorm."

Plenary activity:

After finding the bear children can make a den for it.

Children can use sequencing cards/pebbles to remember the order of the story, reciting the noise for each section of the story.



Specific risk assessment

Ensure snowstorm/den area is free from litter prior to activity.