

# Clay creations

Using clay and natural materials to create a new woodland creature, using descriptive language to describe its body parts

## EYFS

**Early learning goals:** Communication and language, Expressive arts and design

**Activity type:** individual or group with an adult

**Length of activity:** 20 minutes

**Outdoor requirements:** playground with a few trees or local park

**Resources:** prepared balls of clay, natural materials



### Starter activity:

Ask the children what parts their woodland creatures face might have, e.g. eyes, nose, mouth. Which natural materials could you use?

### Main activities:

Either individually or in a group with an adult, children make their woodland creatures face either on the ground or on a tree trunk and collect natural materials to use for different parts.



### Plenary activity:

Ask children to invent a name for their woodland creature and describe their different body parts, e.g. long pointy nose or glowing green eyes.



### Specific risk assessment

Prior to the activity, check the area for litter.