

Eye spy the natural world

Using simple resources to encourage speaking and listening about children's view of the natural world

EYFS

Early learning goals: Communication and language, Understanding the world, Expressive arts and design

Activity type: individual/pairs

Length of activity: 20 minutes

Outdoor requirements: playground with a few trees or local park

Resources: nature tv frames and/or small mirrors, toilet rolls and masking tape, binocular hand-out

Starter activity:

Working in pairs, using cardboard rolls and masking tape, children make their binoculars.



Main activities:

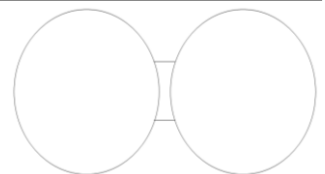
Go outside and children stand with their partner. Look through the binoculars and say, I spy a (e.g. tree, sandpit). Pass binoculars to partner and they have to spy the object.

Encourage children to describe an object that they can see. I spy something that is(e.g. colour, shape, etc.). Pass binoculars to partner and see if they can guess what it is.

Children could repeat activity with nature frames or mirrors to give them a different perspective. This will give them an opportunity to focus on small details in the landscape if they wish to.

Plenary activity:

In classroom or outdoors, children draw on a binocular sheet what they have seen.



Specific risk assessment

Ensure children are stationary when using mirrors.