

Magic potions

Using their imagination to create a magic potion to develop speaking and listening skills to describe their creation

EYFS

Early learning goals: Communication and language

Activity type: individual/pairs

Length of activity: 20 minutes

Outdoor requirements: playground or local park

Resources: herb garden, range of leaves and natural materials, small pots (e.g. yogurt pots), story about magical creatures, goblin juice



Starter activity:

Read the children a story about magical creatures that live in a forest. Show them some different leaves/natural materials that they can smell. To stimulate their imaginative play, give them examples of some ingredients you might add, e.g. sparkle of fairy dust for sand or a pixies hat for a leaf.



Main activities:

Give children a pot and they can add some goblin juice to get started (water with green food colouring).

Children collect different leaves and/or natural materials to put into their pot.

Find a stick to mix their magic potion with to release the aromas. Ask them to find a stick smaller than your example.

Plenary activity:

Let the children share their story about their magic potion encouraging them to use the name that they invented.

Specific risk assessment

Check area for harmful plants when touched, e.g. nettles.
Ensure that children do not put the leaves in their mouths.