

# Exploring the outdoors using senses

## Eye in the sky

**Resources:** small mirrors

Stand under a tree canopy and children hold a mirror under their chin and look into it.

**Literacy:** Ask them to imagine what it might be like for an animal to live in the tree or what the tree looks like during that season.

**Mathematics:** Count how many different animals they can see.



## Eye spy

**Resources:** cardboard rolls, sticky tape, small cardboard frames

Make a pair of binoculars using cardboard rolls or give children a small frame to look through.

**Literacy:** Children play I spy.... with their partner or describe what they can see.

## Natures palettes

**Resources:** pieces of card with double sided sticky tape attached, range of different coloured natural materials

Children collect different natural materials and stick small parts of them onto the sticky card.

**Literacy:** Collect natural materials along a walk like a story board as an aid to remember their journey. Collect from different seasons to create a display.

**Mathematics:** Count how many different colours or shapes of leaves they can find.



### Smelly smoothies

Resources: herb garden, small pots, range of natural materials

Children add different smelling natural materials, e.g. herbs to their pot and stir it with a stick to release the aromas.

**Literacy:** Invent a name for their smelly smoothie to describe the smell. They can also write a recipe for it, e.g. add 2 spiky green leaves.



### Fox ears

Children cup their hands behind their ears and listen for as many different sounds as they can.

**Literacy:** Describe what they could hear to their partner.

**Mathematics:** Every time they hear a sound they raise a finger. Count how many different sounds they can hear.



### Texture boxes

Resources: egg boxes with texture words in, blindfold, range of natural materials

In pairs or small groups, children collect “natural treasure” into their boxes each of which feels different, e.g. soft, hard, spiky etc.

**Literacy:** Taking it in turns, one of the children is blindfolded and is given a piece of “natural treasure” to feel - ask them to describe how it feels to the group.

**Mathematics:** The treasure collected must fit into the space given.

