

# Shape hunt

Using natural materials to help identify and explore shapes found and used in different places

## EYFS

**Early learning goals:** Communication and language, Mathematics, Understanding the world

**Activity type:** individual/small groups with an adult

**Length of activity:** 20 minutes

**Outdoor requirements:** playground

**Resources:** laminated colourful shapes of different sizes (circle, square, triangle, rectangle), sticks of different sizes, laminated shape frames

### Starter activity:

Scatter the shapes around the outdoor space and ask children to collect the shapes. Draw 3 large shapes on the ground and name the shapes. Count the sides and corners of the shape together.

### Main activities:

Taking turns, children put their shape into one of the shapes that were drawn on the ground. Ask them why (what is the same or different about the two shapes, how many corners does it have and why is it not the other shape, e.g. a square).

Can they find their shape somewhere in the playground, e.g. a brick, wheel or a pebble.



### Plenary activity:

Put the shapes onto the ground and children collect twigs to match the outline of the shapes. They might need to find smaller or longer twigs to make the different shapes. If you want to display these, you could use a laminated shape frame covered with double sided sticky tape.



### Specific risk assessment

Check area for litter before children collect twigs