

Survival Skills – Shelter Building KS4

Shelter Building – half day option

Students work in groups to plan and build a shelter in the forest using natural materials, imagining that they must stay overnight.

Before beginning to build they will be asked to carry out a risk assessment of this activity.

They may be asked to carry out a self-assessment of their cooperation and finished shelter.

Learning Objectives

- to apply techniques specific to the task or challenge effectively, safely and efficiently
- to understand the principles used to prepare for outdoor activities
- to collaborate with others in a group to solve a problem or make a decision



Some suggestions for visit preparation

1. Get students to undertake their own risk assessment for shelter building in the forest.

Follow on suggestions

1. Design the tallest structure you can in the classroom using only newspaper.
2. Ask pupils to reflect on how well their team worked together.

National Curriculum Links

PSHE

Personal wellbeing

1. Key concepts

1.3 Risk

2. Key processes

2.1 Critical reflection

2.2 Decision-making and managing risk

2.3 Developing relationships and working with others

3. Range and content

e. how to recognise and follow health and safety procedures, ways of reducing risk and minimising harm in risky situations, how to find sources of emergency help

4. Curriculum opportunities

f. work as members of groups and teams for specific purposes, taking on different roles and responsibilities and identifying the range of skills and attributes needed for teamwork

EVENT SPECIFIC RISK ASSESSMENT

Visit details: shelter building

Carried out by.....Suntrap Forest Education Centre.....

Date: Feb 2013

<p>ISSUE</p> <p>List significant hazards which may result in serious harm or affect several people. Consider venue, activity, group, plan B ,etc</p>	<p>HOW TO MANAGE IT</p> <p>What procedures will we have? (Control measures)</p>	<p>WHO TO BE INFORMED</p> <p>S Pu Pa</p>		
<p>Traffic safety</p>	<ul style="list-style-type: none"> • follow safe procedures for crossing roads (Suntrap Line) • do not cross cattle grid 	<p>*</p> <p>*</p>	<p>*</p> <p>*</p>	
<p>Getting lost</p>	<ul style="list-style-type: none"> • keep within sight of teacher/adult & observe boundaries as directed by the staff 	<p>*</p>	<p>*</p>	<p>*</p>
<p>Slip/trip/fall/minor injury</p>	<ul style="list-style-type: none"> • do not run, climb trees, pick up or throw sticks/stones • Suntrap staff to carry first aid kit 	<p>*</p>	<p>*</p>	
<p>Medical / behavioural conditions</p>	<ul style="list-style-type: none"> • all adults to be aware of any particular conditions e.g. asthma & allergies 	<p>*</p>		<p>*</p>
<p>Injury through heavy/sharp objects</p>	<ul style="list-style-type: none"> • no living wood to be taken • do not throw or break any branches • feet to be on the ground at all times • large branches to be carried by at least 2 persons • only enter shelter at the end of construction • be aware when working close to other people • only staff to demolish shelters at the end of the activity 	<p>*</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	

You must also ensure that appropriate persons are aware of any Generic procedures, but these do not need to be repeated here.

The activity must only take place if the residual risk following implementation of control measures is deemed to be "low".

S-Staff Pu-Pupils Pa-Parents