

The Gruffalo

Based on the story by Julia Donaldson

The Gruffalo – AM or PM session

The Gruffalo story may be read to the group, encouraging the children to take part in familiar phrases. The children then go on an exciting outdoor adventure following clues through the forest meeting the characters from the story (either as toys or pictures) along the way and take part in fun games and activities to learn more about them. Mystery story bags will also be found along the route - Can you guess what might be in them?

Learning Objectives

- To develop enjoyment of reading
- To consider the particular characteristics of a story, recognising and joining in with predictable phrases
- To describe and talk about their environment, including features they like and dislike



Some suggestions for visit preparation

1. Read 'The Gruffalo' by Julia Donaldson and encourage children's familiarity through chants.
2. Make a Gruffalo mask.

Suggested follow on activities

1. Make storyboards
2. Story sequencing
3. Write their own Gruffalo adventure

National curriculum links

English

Y1 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known
- explain clearly their understanding of what is read to them.

Y2 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

EVENT SPECIFIC RISK ASSESSMENT

Visit details: The Gruffalo

Carried out by: Suntrap

Date: December 2017

Issue	How to manage it
Understanding/behaviour	Class teacher to advise Suntrap staff of any children who may need extra support out in the forest to help them to follow instructions. School to ensure that there are appropriate adult: children ratios as required.
Medical conditions	Suntrap staff to check that school staff bring medication out into the forest. All adults to be made aware of any medical conditions. Suntrap staff will carry a first aid kit.
Getting lost	Keep within sight of teacher/adult & observe boundaries as directed by the staff.
Choking/Poisoning	No eating outside unless directly instructed by Suntrap staff.
Falling branches	During extreme weather conditions Suntrap staff will make an assessment to ensure it is safe to enter the forest.
Injury from horses/dogs or bikes	Group to be instructed to stand to the side, be quiet and still when horses, dogs or bikes are near.
Accident when crossing the road	Group to be instructed on follow safe procedures for crossing roads (Suntrap Line). No one to walk across the cattle grid.
Injury through falling & throwing	Climbing of trees and throwing sticks/stones prohibited.
Getting wet/cold	Clothing should be appropriate for weather conditions. i.e hat, coat and gloves. Wellies should be worn when walking through stream.
Soil borne disease	Children instructed not to put fingers in mouth during/after activities which include handling plants, soil and sticks. Hands should be washed with warm soapy water before eating lunch/snack.